Nellie J. Zambrana-Ortiz

Explorations of Educational Purpose 16 Pedagogy in (E)Motion Rethinking Spaces and Relations

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Pedagogy in (E)motion: Rethinking Spaces and Relations (Paperback)

By Nellie J. Zambrana-Ortiz

Springer, Netherlands, 2013. Paperback. Book Condition: New. 2011 ed.. 234 x 156 mm. Language: English . Brand New Book ***** Print on Demand *****. This personal, creative, critical work from a leading scholar of psychology is rooted in three novel concepts and aims to share critical pedagogy in the spirit of nascent potential found in the context of a colonial Puerto Rico. First comes the idea of pedagogy in (e)motion, or the emotional matrix of the teaching and learning process. Secondly, the author explores the notion of street pedagogy as a genuine and powerful professional tool. And thirdly, the book underscores what Zambrana-Ortiz calls the interconnection of the artscience within the political and biographical act of teaching. The purpose is to inform education teaching practice with the radical framework that, like the neurosciences, believes emotions to be a vital precursor to the planning of action, the process of decision-making and the broadening of our cognitive parameters. The chapters focus on different and yet complementary dimensions of a college teaching initiative boasting a unique interplay between a transgressive narrative, reinvented methodology and authentic samples of students contributions to the project. Traditionally, emotional and visceral experiences have been downplayed and rejected...



Reviews

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